

# Rivenhall C. of E. Primary School



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Many Hearts † One School

The children have settled well into their new term and are now fully engaged with their new topics and learning.

In Leopard Class this week the children have taken part in a variety of learning opportunities about 'Spring time'. On Tuesday, the children enjoyed going on a walk around our school grounds, looking for "Signs of Spring". When the children returned to the classroom, they spent time writing about the beautiful tree buds, the blossom on the tree, as well as the cute lambs at the bottom of the field. On Wednesday afternoon, the children enjoyed learning about a story from the Bible where a Shepherd had lost a lamb. The children created their own painting of a lamb to remind them of the story. During their Maths sessions the children have enjoyed using the measuring cylinders to make special 'flower potions'. The children have also been solving division calculations. They have spent time sharing different amounts of petals between two people.

Jaguar Class have continued working on fractions by finding halves and quarters of amounts and shapes. Sentence writing has focused upon using different starts instead of 'there are, there are,' and joining only two sentences with a connective. Miss Day has definitely seen an improvement, especially with the use of adjectives and capital letters at the start of sentences. In Science, the children learnt about the life cycles of frogs, butterflies and chicks and were also able to match the adult to its offspring and name the baby creature. The children went back in time to find out about transport in the 1900s. They have then created and labelled their favourite vehicle. Finally, in Art, the children have used pastels to create pointillist pictures.

Tiger Class have been busy with their literacy focus of "How to Train a Dragon." The children have written fabulous descriptions of their dragons and have been writing instructions about training dragons, thinking carefully about the order of the instructions. In Science, Tigers have been learning about the types of skeletons different animals have and thinking about the advantages and disadvantages of them. There have been Maths quizzes this week as well as perimeter problem solving and work on division. In topic work this week, Tigers have been finding out why the Vikings first came to Britain.

Lion Class have begun to look at how to write a biography by looking in detail at one about Ernest Shackleton. They have then focused on how to write a clear introduction and conclusion for biographies of JK Rowling or David Walliams. In Maths, Year 6 have continued to look at ratio and scale factors, applying their learning to some tricky problems. Year 5 have been looking at the link between fractions, decimals and percentages, and have then moved on to adding and subtracting decimals. In Science, they have been looking at the conclusions that can be drawn from results tables. They have begun a new unit of text based programming and greatly enjoyed playing the Code Monkey game. They have also begun to saw dowelling and make their Fantastic Beasts, ready to construct their models.

The children have really enjoyed being able to be outside during this week and enjoying the sunshine. Please can I ask that children still have a coat in school as, at times, it has been cold. Thank you to all of the children who took part in our Easter challenges. Certificates have been handed out today to the children. We have been very impressed by the range and creativity the children have shown.

We were very proud to be the first school to have children complete the Vine Trust Passport and this seems to have encouraged many of the children to complete more of the activities. Well done to everyone that has been working on their activities.

During our time as part of the Vine Trust I have had the pleasure of working with a variety of schools and colleagues from other schools. Currently I am really enjoying working with St Nicholas C of E Primary School.

### **Royal Mail – Heroes Stamp Design Competition**

The Royal Mail have invited school children across the U.K. to take part in a competition. We would like to take part in this as a school and will be launching this in school over the next few weeks. Children entering the competition are asked to design an image of their hero or heroes from the coronavirus pandemic. The winning design will be selected on the basis of how well they satisfy the competition's theme of "Honouring the heroes of the pandemic... on a stamp". When we have launched it in each class, a parent letter and official entry form will be sent home to give more details and for the children to create their design on. These will then be returned to school to be sent off as our school entries. Every child that returns an entry to the school will receive a certificate.



Can I please ask that parents do not drop off or collect children by parking in our staff car park as this causes congestion problems when staff are trying to arrive and leave work, along with a Health and Safety risk to the children.

Wishing you all a lovely weekend.

Mrs Rebecca More  
Headteacher



You can help us raise much needed funds by supporting us in small ways, see below:

**Help Raise Vital School Funds!!**

If you do not already use this very easy app please start now!!

By doing your online shopping via the easy fundraising app we raise vital funds for school, there are over 3,300 online stores.

Last year we raised nearly £300!!

[www.easyfundraising.org.uk/causes/rivenhallpta](http://www.easyfundraising.org.uk/causes/rivenhallpta)



**Attendance Challenge**

Class attendance so far:-

Class	Attendance
Leopards	97.34%
Jaguars	97.86%
Tigers	95.27%
Lion	95.67%

Well done to all classes for keeping up such a great effort but a particular well done to Jags for being in the lead!

**Key Dates**

**April**

30<sup>th</sup> - England Does The Daily Mile

**May**

21<sup>st</sup> - New Intake Induction Meeting

**June**

1<sup>st</sup> - Half Term Commence

4<sup>th</sup> - Half Term Ends

15<sup>th</sup> - Sports Day

22<sup>nd</sup> - Reserve Sport Day

23<sup>rd</sup> - New Intake Induction Morning

25<sup>th</sup> - Non-Pupil Day

28<sup>th</sup> - Non-Pupil Day

28<sup>th</sup> - 29<sup>th</sup> Year 6 Induction Maltings Academy

28<sup>th</sup> - 30<sup>th</sup> Year 6 Induction at New Rickstones

30<sup>th</sup> - New Intake Induction Morning

**July**

7<sup>th</sup> - New Intake Induction Morning

19<sup>th</sup> - Year 6 Leavers Assembly 2pm

20<sup>th</sup> - Whole school celebration Assembly 1.30pm

21<sup>st</sup> - Non-Pupil Day and End of Summer Term

**Sept**

1<sup>st</sup> - Non-Pupil Day

2<sup>nd</sup> - New Academic Year Commences

**Successes**

Golden book:

Leopards

Penny

Jaguars

Cooper/Poppy F/Poppy W

Tigers

Megan

Lions

Zach T/Jack We/Toby

Perfect Presentation:

Tigers

Gabriella

Lions

Demi

## Easter Challenge

Congratulations to all the children that took part in our Easter Challenge, it was lovely to see all your great entries.

Well done to

Ruben, Guy, Kallum, Kody, Anabelle,  
Harriet P, Daisy P, Millie, Freddie W and  
Jack We



## Word of the week

### Stunned

- What does the word mean to you? How would you explain it to a younger child?
- Can you find its etymology? (Where does the word come from?)
- Can you find it in your reading books?
- Write a sentence or two containing the word.
- Which word class does it belong to? (Adjective? Noun? Verb?)
- What words could you use instead of it that have a similar meaning?
- What is its smallest unit of meaning? (e.g., horses: the smallest unit of meaning is horse)
- Can you use it to make a word family? (e.g., help – helper, helping, helped, helpless)
- Can you use it to make word pairs? (e.g., demolish your lunch, demolish a cake, demolish a house)

**Responses to Miss Day for our Word of the Week Board in the hall.**

## Vine Passport

Arts and Theatre	Cooking and Baking	Living Well	The World Around Me
Charlotte H Sammy Amelia Larna-Rose Toby G Nathan Mila Stanley H Todd Carmel Jack D Flynn Daisy P Kody Kallum	Larna-Rose Lucie F Jack Mc Jack Wil Toby G Amelia Charlotte H Cheyenne Sammy Flynn Daisy P Charlotte S Danielle S Kody Kallum	Amelia G Toby G Thomas S Cheyenne Larna-Rose Jack Mc Daisy P Charlotte H Charlotte S Danielle S Kody Kallum Carmel Flynn	Charlotte H Amelia Toby G Cheyenne Daisy P Guy Ruben Charlotte S Danielle S Kody Kallum
Hopes, Dreams and Goals	Spirituality	Science and Technology	Our Community
Larna-Rose Amelia Toby G Daisy P	Daisy P Guy Amelia Flynn Toby G	Lucie F Larna-Rose Charlotte H Amelia Cheyenne Toby G Daisy P Charlotte S Danielle S	Larna-Rose Lucie F Thomas S Charlie J Charlotte H Amelia Carmel Toby G Cheyenne Jack We Daisy P Charlotte S Danielle S

# School Dinners

Week 3

## Monday

**MAINS**

Chicken Burger in a Bap

Curly Fries  
Sweetcorn  
Peas  
Salad Bar

School Packed Lunch or Jacket Potato with Cold Fillings

**DESSERT**

Oaty Cherry Cookies



## Tuesday

**MAINS**

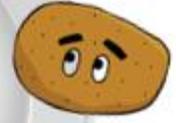
Wrap Day- Tuna, Ham or Chicken

Savoury Rice  
Beans  
Sweetcorn  
Salad Bar

School Packed Lunch or Jacket Potato with Cold Fillings

**DESSERT**

Strawberry Cheesecake



## Wednesday

**MAINS**

Local Butcher's Roast Beef  
Yorkshire Pudding & Gravy

Crispy Roast Potatoes  
Fresh Seasonal Vegetables

School Packed Lunch or Jacket Potato with Cold Fillings

**DESSERT**

Fresh Fruit Platter & Ice Cream



## Thursday

**MAINS**

Quiche- Tuna and Sweetcorn or Bacon and Cheese

Tomato Pasta  
Potato Salad  
Salad Bar

School Packed Lunch or Jacket Potato with Cold Fillings

**DESSERT**

Gingerbread with Cream

## Friday

**MAINS**

Fish Fingers or Sausage Roll

Oven Chips  
Baked Beans, Garden Peas  
Salad Bar

School Packed Lunch or Jacket Potato with Cold Fillings

**DESSERT**

Yummy Ice Lollies



Fillings for Jackets and Sandwiches:

Ham, Cheese,  
Chicken and Tuna  
Mayo

