

Rivenhall C. of E. Primary School



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Newsletter 5-Friday 1st October 2021

Many Hearts† One School

“Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ.”

1 Corinthians Ch 12 v 12

We have had a lovely week in school enjoying all of the different types of weather outside and our many other topics in our classrooms.

In EYFS this week the children have had lots of fun taking part in learning activities all about themselves. They have used natural materials such as pinecones and wooden discs to create a picture of their face, drawn pictures about their favourite food, and spent lots of time playing in our lovely ‘Mud kitchen’ in our Outside Area. They have also stuck pictures of different activities that they enjoy taking part in at home and at school. During circle time, the children have told each other the names of their family, whether they have a pet at home, and different activities they like to do at home. The children have also really enjoyed taking part in a range of number games. These have included selecting a number card and then using blocks to build a tower for the number shown on their card, fishing for number pebbles in the water tray and practising forming numbers in glitter.

Year 1 have been working on writing sentences, and some have begun to extend them using the connectives 'and' and 'but.' In Maths, they have continued working on part, part, whole and the corresponding addition calculations for 5, 6, 7, 8, 9 and 10. They have also realised that part, part, whole is also known as fact families. Year 1 have also recapped 'sh,' 'th' and 'ng.'

Year 2 have successfully extended their sentences this week by using connectives and more details. In Maths, the Year 2 have been counting on and back in tens from any one-digit amount. They have also been using brains, fingers, hundred squares and inverse operations to check calculations and then get the correct answer to the addition or subtraction question. Using these methods, they have also been comparing number sentences using $<>=$. Year 2 have learnt alternative 's' blends. All the children had a thoroughly mucky day on Wednesday making their, under the sea worlds. They all look amazing. Thank you for providing so many interesting things for the children to put into them. The children will be completing further work on these over the coming weeks. Carrying on the theme of oceans, the children have researched the Indian ocean and next week they will be researching the Southern Ocean. In Science, the children attempted to turn salty sea water into fresh water. They all made bird feeders which are now hung up around the back field. They will be investigating which place is the most popular feeding spot. In Spellings the children are now working on the 'oo' sound and the blends which also make 'oo.'

Tigers have been busy continuing their own versions of Pebble in my Pocket in English this week. They have also been busy using conjunctions and writing recounts. In RE, Tigers found out a little about how Christians might celebrate Harvest Festival. Using pencils and black crayons, Tigers have started to create the outline for their artwork based on Hokusai's Great Wave. In Maths, Tigers have been working on place value and have also been investigating the properties of 2D shapes.

Lion Class have had a busy week back in school. In English they have been recounting their favourite parts of the residential trip to Stubbers and creating leaflets for Year 3 and 4. They have furthered their knowledge of animals native to the Amazon rainforest. This week they have combined Science and I.T. by producing Power Points about blood and calculated complicated additions.

It has been brought to my attention by several members of staff that children still do not have correct full PE kits in school. Please ensure your child has a white or blue t-shirt along with blue PE shorts, we are seeing lots of girls in particular with cycling type shorts, these are not appropriate. Also, as the weather cools we ask for tracksuit bottoms and jackets to be sent in with PE kits. If you are unable to provide what is needed then please come and discuss with a member of staff.

It has been wonderful to see the Year One and Two children enjoying their time at Forest School. They have been having this weekly so far this term, trying different activities each week.

The children really enjoyed their Tuck again today. Thank you to everyone that has supported this by sending in cakes or the money for children to buy them. Thank you also to the PTA for organising this each week.

Thank you for your continued support of the school.

Mrs Rebecca More
Headteacher



NEWS FLASH

Tuck Shop was once again a huge success today and raised £24.30 , thank you to our amazing volunteers and to our Lion Class helpers.

We hope to be arranging a meeting soon so watch this space.....



Current Total is 289

Don't forget to collect tokens for the school whilst shopping at Morrisons !!

Key Dates

Oct

6th- School Photographer

7th- Flu Immunisations - Postponed

15th- Bikeability

18th- Bikeability

25th- Half Term Commences

29th- Half Term Ends

Nov

1st – Non Pupil Day

19th- Children in Need

Dec

7th- Aladdin Pantomime in School

15th – Christmas Dinner

15th- Christmas Jumper Day

17th- PTA Roll a 10p

17th – Last Day of Term

Successes

Golden book:

Leopards

Asher

Jaguars

Ruben

Tigers

Larna-Rose/Frankie

Lions

Jack/Caitlin

Perfect Presentation:

Tigers

Zac

Congratulations to Todd for gaining his Level 1 Swimming Award.

Word of the Week

Over Powering

- What does the word mean to you? How would you explain it to a younger child?
- Can you find its etymology? (Where does the word come from?)
- Can you find it in your reading books?
- Write a sentence or two containing the word.
- Which word class does it belong to? (Adjective? Noun? Verb?)
- What words could you use instead of it that have a similar meaning?
- What is its smallest unit of meaning? (e.g., horses: the smallest unit of meaning is horse)
- Can you use it to make a word family? (e.g., help – helper, helping, helped, helpless)
- Can you use it to make word pairs? (e.g., demolish your lunch, demolish a cake, demolish a house)

Responses to Miss Day for our Word of the Week Board in the hall.

Rivenhall Rainbow Reading Challenge

Congratulations to Daisy P (again) for completing the Rivenhall Indigo Reading Challenge.

Congratulations to Lily-Rose and Kody for completing the Rivenhall Violet Reading Challenge.

Congratulations to Ruben for completing the Rivenhall Silver Reading Challenge.

Congratulations to Amelia for completing the Rivenhall Gold Reading Challenge.



Attendance Challenge

Class attendance so far:-

Class	
Leopards	95.42 %
Jaguars	95.37%
Tigers	93.64%
Lion	93.32%

Well done to Leopards for taking the lead!!

Menu Change

Please note Thursday 7th October is School Census Day. Our funding is directly impacted by how many children take a school lunch, therefore we have changed that days menu to Picnic Day.

Mini Pizza
Chicken Nuggets
Mini Sausages
Mini Sausage Rolls
Crisps
Choc Ice

Year 1 and Year 2 Bird Feeders





School Dinners

Week 2

Monday



Tuesday



Wednesday



Thursday



Fillings for Jackets
and Sandwiches:

Ham, Chicken,
Cheese and Tuna
Mayo

Friday



Fresh Milk or
drinking water
available every
day!

