

## Ongoing Home Learning Tasks for Year 1

Please use the table below to record when your child completes each activity by initialling in the correct box. Children who complete the 12 required activities for each separate subject will be rewarded with additional playtime. Therefore, they could be rewarded for reading, spelling and/ or maths. Please return the home learning by **Monday 24<sup>th</sup> January**.

**Maths** - Children should complete a maths activity on at least 4 occasions each week. All children will be at different starting points so choose the appropriate one for your child's current understanding. CHALLENGE: numbers to 100.

- **Counting:** Practice counting to 50 and back in 1s until you are fluent. Can you recognise and write the numbers in numerals and words? Can you then count in 2s, 5s and 10s to 100?
- **Partitioning** Can you pick a 2-digit number and tell me how many tens and ones it has? E.g. 24= 20+4 or 2 tens and 4 ones.
- **One More/One Less** Pick a number between 0 and 50. Tell your adult one more and one less than it.
- **Crocodile Comparing.** Can you pick 2 numbers between 0 and 50 and compare them using < > or =? Remember the biggest number goes in the crocodile's mouth.
- **Ordering.** Use <https://www.ictgames.com/mobilePage/countingCaterpillar/> to order 5 numbers between 0 and 50 from smallest to biggest.

**Times Tables:** Keep practising your 2, 5 and 10 times tables. <https://www.timestables.co.uk/> is a great place to start. We also use these websites on You Tube to help us learn: Scratch Garden - <https://www.youtube.com/user/ScratchGarden> and Have Fun Teaching.

**Abacus Learning:** Have fun completing the learning games I have allocated to your child on the active learn website. The school log in code is: x1qg. You will also need your active learn username which is on your book mark and the password, which is Jerry123!

Complete Maths Facts Activity	M	T	W	Th	F	Sat	Sun
04.01.22							

10.01.22							
17.01.22							

**English- Reading**

- Read aloud and discuss your book with an adult using the questions in the back of your reading record and on your book mark, at least 4 times each week. Continue to complete your bookworm sheets for the Rivenhall Rainbow Reading Challenge.
- Complete your Fabulous Fluency Reading each week. Remember, you need to read it to at least five people (sheep and pets count) and get them to sign it.
- Read your Library book.
- Practice recognising your blends and high frequency words in your flip cards, daily.

Reading Aloud to an adult	M	T	W	Th	F	Sat	Sun
04.01.22							
10.01.22							
17.01.22							

**English- Spelling - Complete a spelling task at least four times a week.**

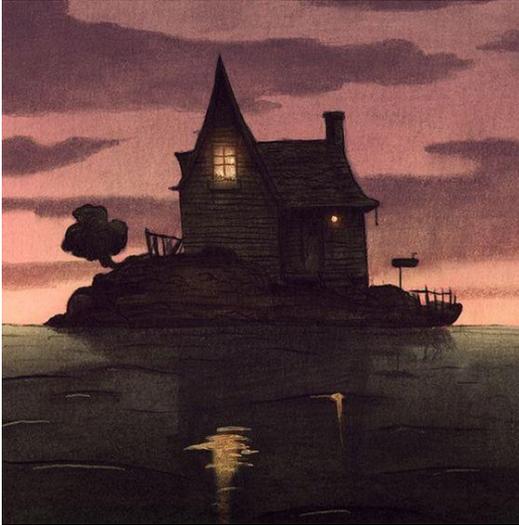
- Practise the spellings on the national Year 1 common exception words list.
- Practise your weekly spellings. Can you put each word into a sentence? How many times can you write each word in 30 seconds? Can you put your spellings into rainbow colours? Can you spot the spellings in your reading books?
- Practice using the phonics blends: 'air,' 'ear,' 'ure' and 'er,' to spell words.

Spelling practice	M	T	W	Th	F	Sat	Sun
04.01.22							
10.01.22							
17.01.22							

Challenges – in addition to the required ongoing tasks above, select one or more of the following challenges.

### Creative Writing:

Using the questions as writing prompts, can you tell me, in sentences about this picture? Don't forget to use full stops, capital letters and finger spaces. Can you join two sentence with 'and?' Can you start your sentences in different ways?



#### Island House

- \* Who lives here? How many people?
- \* How do they feel about living on the island?
- \* How does the postman deliver their mail?
- \* Do they receive much mail? Who from?
- \* Where in the world could this be?

### Science:

Select a range of different objects from around your house. Can you tell me what it is, what it is made from and why; and describe its properties (e.g., soft/hard, rough/smooth, absorbent/waterproof, magnetic, transparent/opaque, rigid, flexible, etc...)

### DT/Geography:

Can you identify the human and physical features around your local area? Can you make a model from junk material of one of the human features? Can you name it, identify its features, describe its job and say describe what it is made from and why?

CHALLENGE: can you do the same for a physical feature?