

## Ongoing Home Learning Tasks for Year 2

Please use the table below to record when your child completes each activity by initialling in the correct box. Children who complete the 12 required activities for each separate subject will be rewarded with additional playtime. Therefore, they could be rewarded for reading, spelling and/ or maths. Please return the home learning by **Monday 21<sup>st</sup> March**.

**Maths** - Children should complete a maths activity on at least 4 occasions each week. All children will be at different starting points so choose the appropriate one for your child's current understanding.

- **Tally charts and frequency tables:** can you create a tally chart of your toys and then turn it into a frequency chart?
- **Graphs:** Can you turn your data from the frequency table into a pictogram and bar graph using j2data?
- **Data interpretation:** Can you devise and answer some questions about your graph? e.g., most popular, least popular, altogether, difference between.
- **Measure length and height:** can you measure the height or length of your toys in cm? Can you turn this data into a graph? Can you devise and answer questions on your heights/lengths? e.g., longest, shortest, total length, difference between.
- **Hit the Button:** <https://www.topmarks.co.uk/maths-games/hit-the-button>. Play the doubles, halves, times tables and division games.

**Times Tables:** Keep practising your 2, 3, 4, 5 and 10 times tables. <https://www.timestables.co.uk/> is a great place to start. We also use websites on You Tube to help us learn: Scratch Garden - <https://www.youtube.com/user/ScratchGarden> and Have Fun Teaching

**Abacus Learning:** Have fun completing the learning games I have allocated to your child on the active learn website. The school log in code is: xlqg. You will also need your active learn username which is on your book mark and the password, which is Jerry123!

Complete Maths Facts Activity	M	T	W	Th	F	Sat	Sun
28.02.22							
07.03.22							

14.03.22							
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**English- Reading**

- Read aloud and discuss your book with an adult using the questions in the back of your reading record and on your book mark, at least 4 times each week. Continue to complete your bookworm sheets for the Rivenhall Rainbow Reading Challenge.
- Complete your Fabulous Fluency Reading each week. Remember, you need to read it to at least five people (sheep and pets count) and get them to sign it.
- Read your Library book.
- Practice recognising your blends and high frequency words in your flip cards, daily.

Reading Aloud to an adult	M	T	W	Th	F	Sat	Sun
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28.02.22							
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07.03.22							
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14.03.22							
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**English- Spelling - Complete a spelling task at least four times a week.**

- Practise the spellings on the national Year 2 common exception words list.
- Practise your weekly spellings. Can you put each word into a sentence? How many times can you write each word in 30 seconds? Can you put your spellings into rainbow colours? Can you spot the spellings in your reading books?
- In GPS we are identifying different types of sentences (statement, question, command or exclamation). Within these sentences we are also identifying conjunctions, verbs, adverbs, adjectives and nouns.

Spelling practice	M	T	W	Th	F	Sat	Sun
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28.02.22							
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07.03.22							
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14.03.22							
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Challenges – in addition to the required ongoing tasks above, select one or more of the following challenges.

### Creative Writing:

Using the questions as writing prompts, can you tell me, in sentences about this picture? Don't forget to use full stops, capital letters and finger spaces. Can you join two sentence with different connectives? Can you start your sentences in different ways? Can you correctly join your letters? Can you use your common exception words and phonics spellings? Can you use apostrophes and commas?

### **School Playground**

- Where is this?
- How do you know?
- What can you see?
- What are the different games being played in the playground?
- What are the animals doing with the marbles?
- What is the hoop and stick?
- What are the two animals in the corner in the background talking about?
- Which animals are the teachers? How do you know?
- How is this school and playground similar to your own? How is it different?
- When do you think this is set? Why?



### Art/Science:

Using whatever media you like (pencil, charcoal, paint, collage, junk materials) can you sketch and then create an image of a summer tree.

What similarities and differences do you notice between this tree and your winter tree from the previous home learning?

### History:

What is the oldest toy you can find in your family? Who does it belong to? How old is it? How do you know it is old? Can you draw and describe your oldest toy?