

History at Rivenhall C of E Primary School

Intent

At Rivenhall school we want to enable our children to learn a range of skills through our history curriculum. The teaching of history requires investigation, enquiry, and analysis; skills that are needed for learning in all subjects and beyond the curriculum. This links to one of our key drivers '*enabling learning*' and history provides an engaging focus for our learning.

Our history curriculum, while making cross-curricular links wherever possible, should stimulate children's interest in and understanding of the people who lived before us and the impact of their lives on the world we live in now. Another key driver is '*inspiring aspiration*' and we aim to inspire our children through their developing knowledge and understanding of the world; this aspiration can be developed through the understanding of "how" we know about history, introducing children to the range of studies and careers involved in unearthing the past.

Our curriculum covers both local, British and worldwide history enabling children to understand how events contribute to the world we live in and to the society we find ourselves living in. The history curriculum covers both Ancient times as well as more modern events and links are made between the past and the present enabling children to appreciate how life has changed.

Implementation:

At Rivenhall school, history is taught on a rolling program (Year A and Year B) across phases (Y1/2, Y3/4, Y5/6) due to our mixed age classes.

Topics are blocked to enable teachers to work with a focus across a term making links across the curriculum where appropriate. This also enables topics to be studied in more depth.

The curriculum works with the National Curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across all key stages.

Where appropriate we use historical artefacts, visitors, workshops and visits to excite and intrigue our children to find out more about events and people from the past.

Differentiation is used by teachers, to ensure that each pupil can access the History curriculum.

Our long term plan states, previous learning required, the vocabulary taught and the skills developed through the topic for the age group being taught.

Cross-curricular links are made where possible, particularly through DT, art, English and maths.

In EYFS