

PSHE at Rivenhall C of E Primary School

Intent:

At Rivenhall C of E Primary School we believe that the purpose of PSHE education is to develop happy, healthy, independent, confident and responsible members of society. We build, where appropriate, on the statutory content already outlined in the national curriculum, the school's Christian values, and on statutory guidance for drug education, financial education, citizenship, personal safety, Relationship and Sex Education (RSE). We use the school's curriculum drivers *'promoting well-being'*, *'enabling learning'* and *'encouraging responsibility'* to help pupils understand how to develop personally, socially and morally. In an ever-changing world, it is important that the children are aware, to an appropriate level, of different elements that will affect their world and the people in it. They need to learn how to deal with these so that they have good physical, spiritual and mental health.

Implementation

PSHE objectives are taught using the Coram Life Education SCARF Programme of Study but it is also covered across the curriculum especially in our RE, Science and PE curriculum. It is taught in discreet lessons, during circle time, in assemblies and collective worship. The units of work are set out half termly and link closely with safeguarding, the school ethos, British values, rights and responsibilities, and growth mind-set so that the children have depth and breadth within this area of the curriculum.

The SCARF programme is split into six core units which are echoed in our curriculum drivers.

- Being My Best, Growing Changing and Keeping Myself Safe (*'promoting well-being'*)
- Me and My Relationships and Valuing Difference (*'enabling learning'*)
- Rights and Responsibilities (*'encouraging responsibility'*)

We provide our children with opportunities to learn about rights and responsibilities, which for UKS2 includes taking on responsibilities within the school.

We promote random acts of kindness, which we include in our celebration assemblies. Also, within these assemblies, we celebrate pupils' achievements.

Many opportunities arise during the school week for our children to work effectively in groups, take on roles of responsibility and to come together as a whole school community to celebrate and reflect on our journey together.

The staff act as role models to help our children develop into confident, happy, successful and resilient young people.

Throughout we aim to equip our children with a sound understanding of risk and with the knowledge and skills to make safe and informed decisions.

We want our children to acquire and develop knowledge and understanding of the world around them in order to help them develop as young citizens.

Our Relationship Education is based around promoting respectful relationships, focusing on families and friendships is already an integral part of our curriculum, as is understanding how to be healthy.

Impact:

Our curriculum ensures that all our children become engaged, active and responsible citizens who recognise and value their contribution to society. We can chart the children's progress through the school and indeed through the year, using the Coram Assessment materials and criteria found at the beginning and end of each unit. The children gain a perspective of themselves as both local and global citizens. Our school values and PSHE

programme are vital in promoting happiness and well-being so that our children can excel in all aspects of school life and indeed life in general. Through our curriculum we believe we are preparing our children for the next stage in their education as well as preparing them ultimately for the adult world.